

Estimated Fiscal Impact of Bill # HB 150 1st Sub Date 2/17/09

## Short Title

State Board of Education Member Election Process Amendments

Contact

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Title

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## Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☒ State agencies will not require an appropriation to implement the bill.  
☒ There is no fiscal impact on local governments.  
☒ There is no fiscal impact on businesses  
☐ There is no fiscal impact on individuals.  
☒ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

The bill deletes the Governor's nomination process of selecting candidates for the Utah State Board of Education. it also deletes the committee charged with reviewing and recommending candidates. The substitute only adds technical corrections about primary elections and does not change the intent of the original bill.

## A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

## B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is \_\_\_\_ of \_\_\_\_.

## C. Work Notes: Assumptions, calculations &amp; what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

Without the requirements of being nominated to the governor and the Governor's approval, more citizens might be interested in running for seats on the Utah State Board of Education.

The substitute adds information and requirements about primary elections but does not change the intent of the original bill.

# Fiscal Impact Tables

Current Budget Year  
FY 2009

Coming Budget Year  
FY 2010

Future Budget Year  
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact  
on local governments.

Attachments welcome.

NA

H. How will the bill impact businesses?

Your estimate of the bill's impact  
on businesses.

Attachments welcome.

NA

I. How will the bill impact individuals?

Your estimate of the bill's impact  
on individuals.

Attachments welcome.

More citizens might be willing to run for seats on the Utah State Board of Education. Some cost might be added through the primary election process.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.